

SANSKAR PUBLIC SCHOOL, RAIGARH

AFFILIATED NO.3330131

ODISHA ROAD,GARHUMARIYA,BODATIKRA RAIGARH(CG)



SUMMER ASSIGNMENT

2025-26

CLASS - VI





Dear Parents and Students,

As we approach the summer holidays, we want to take a moment to remind everyone of the importance of balancing relaxation, fun, and learning during this time. Summer offers a wonderful opportunity to recharge, explore new hobbies, and spend quality time with family and friends.

Here are a few important points to remember during your **summer vacation**:

- **Complete all the holiday activities** as assigned. Make sure to do your best and submit them on time.
- **Original drawings and illustrations**, as well as the **creative use of recycled and reused materials**, are highly appreciated!
- Take time to **help your parents, grandparents, and younger siblings** with their daily chores—it's a great way to bond and learn.
- Enjoy playing **indoor games** like carrom, ludo, and chess to keep your mind active and sharp.
- Watch **animated and educational programs** on TV—but always under the supervision of your parents.
- **Parents are kindly requested to guide the children** in completing their tasks, but please encourage them to do the work independently.

Make the most of your holidays by learning, exploring, and spending quality time with your loved ones. Stay safe and enjoy your break!

Happy Holidays!

WE AIM AT HOLISTIC DEVELOPMENT OF OUR STUDENTS

"Go confidently in the direction of your dreams. Live the life you have imagined."

-: GENERAL INSTRUCTIONS :-

Size of the Sheet: The assignment should be done on A-4 size sheets or chart paper.

Submission Format: Submit separate files for each subject. Each file should be clearly labeled with:

- Name of the student
- Class
- Roll number
- Subject

Assessment Criteria:

- Neat handwriting
- Presentation
- Creativity
- Timely submission

Marks: The work will be assessed and marks will be included in the scorecard so it is compulsory to do all the subject assignment.

Syllabus Revision: Ensure the child revises the syllabus taught in April.

Role of Parents: Parents can assist as facilitators, but the work should be done independently by the child in their own handwriting.

"You don't have to be great to start, but you have to start to be great."



- ❖ Make plan to organize your day and avoid last-minute stress.
- ❖ Save a small portion of your allowance to understand the value of money and budgeting.
- ❖ Listen carefully and expressing your thoughts clearly, whether you're talking to a teacher or a friend.
- ❖ Approach challenges logically—break down big problems into smaller steps to find the best solution.
- ❖ Understand your own feelings and be empathetic toward others, improving relationships with friends and family.
- ❖ Take time to relax, eat healthily, and sleep well to stay energized and focused during your day.
- ❖ Take the responsibilities like cleaning your room and doing laundry teach you to stay organized and responsible for your environment.
- ❖ Goal setting is a powerful tool; set small, achievable goals each week, and track your progress to stay motivated and accomplish bigger dreams.





1. READING & LISTENING SKILLS :-

- a) In a Chart paper make a poster on the topic "Importance of Reading"

Slogan Ideas:

"Books are a window to the world!"

"Read today, lead tomorrow!"

Elements to Include:

Draw an open book with a bright light coming out of it.

Write a few benefits of reading.

- b) Listen English news on television daily (1.05.2025 TO 31.05.2025) and write at least two most important news of them daily in your English grammar Note Book.]

2. SPEAKING SKILLS:-

Go through the given link to prepare any one of the ASL activity. Each student will prepare at least one topic and it must be written (about 200-250 words) in the English grammar note book. Students have to perform on same during their ASL activity after their vacation.

<https://leverageedu.com/blog/asl-topics/>

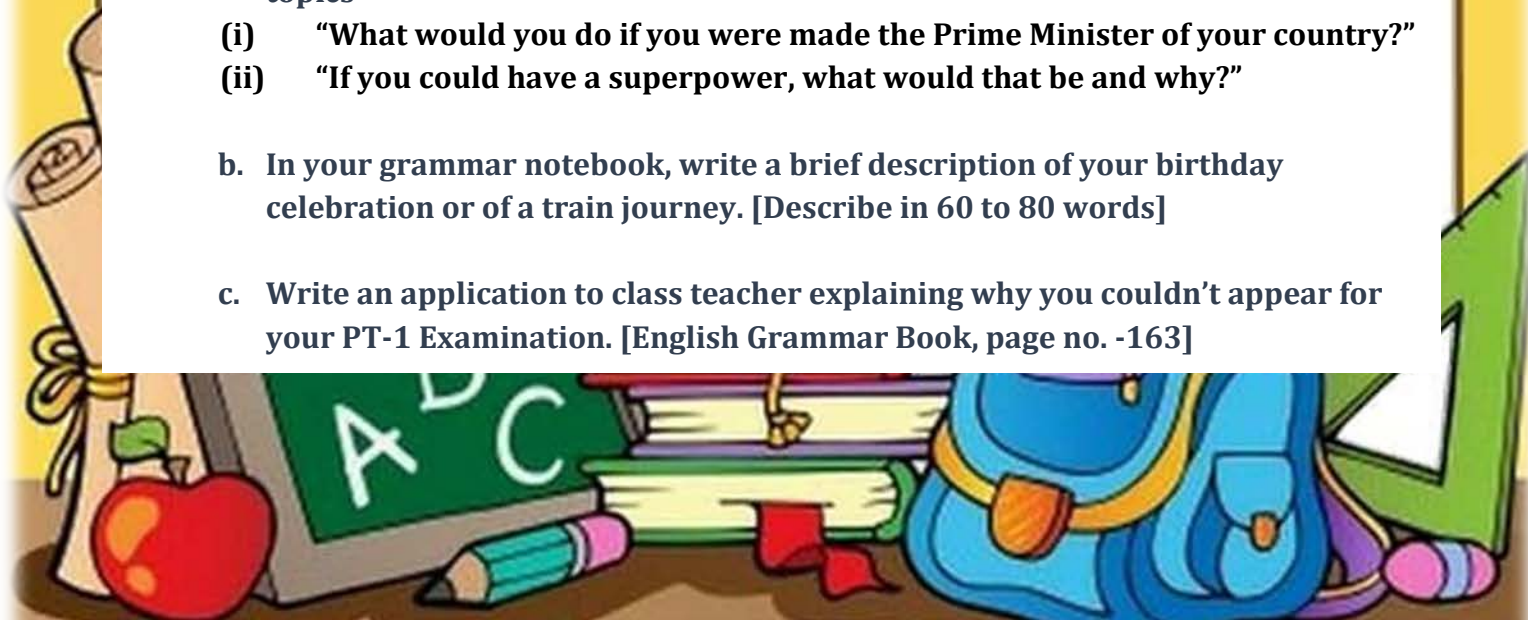
3. CREATIVE WRITING SKILLS :-

- a. In your grammar notebook, write 10 points about any one of the following topics -

- (i) "What would you do if you were made the Prime Minister of your country?"
- (ii) "If you could have a superpower, what would that be and why?"

- b. In your grammar notebook, write a brief description of your birthday celebration or of a train journey. [Describe in 60 to 80 words]

- c. Write an application to class teacher explaining why you couldn't appear for your PT-1 Examination. [English Grammar Book, page no. -163]





ACTIVITY - 1 CASE BASED STUDY

READING COMPREHENSION / UNSEEN PASSAGE :-

Write the answers only in your Grammar Copy

The Brave Firefighter

In a busy city, there was a brave firefighter named Raj who loved his job. One day, he received an emergency call about a fire in a tall building. Without wasting any time, Raj grabbed his gear and rushed to the scene with his team.

When they arrived, thick smoke filled the air, and flames were visible from the windows. Raj quickly assessed the situation and entered the building to rescue those trapped inside. He guided families to safety while ensuring that everyone was out before tackling the fire.

Thanks to Raj's courage and quick thinking, no one was hurt that day, and he was hailed as a hero by the community.

Questions:

Fill in the Blanks:

1. Raj was a brave _____.
2. He received an emergency call about a fire in a _____ building.
3. Raj guided families to _____.





Multiple Choice Questions (MCQs):

1. What did Raj do when he received the emergency call?
A) Ignored it
B) Grabbed his gear and rushed to help
C) Called his friends
D) Went home
2. How did the community react to Raj's actions?
A) They were angry
B) They ignored him
C) They hailed him as a hero
D) They were scared

Short Answer Questions:

1. What did Raj do when he entered the building?
2. Why is Raj considered a hero?

ACTIVITY-2 (SUBJECT ENRICHMENT)

(Do it in your Grammar Copy)

Make as many words as you can from the given words separately

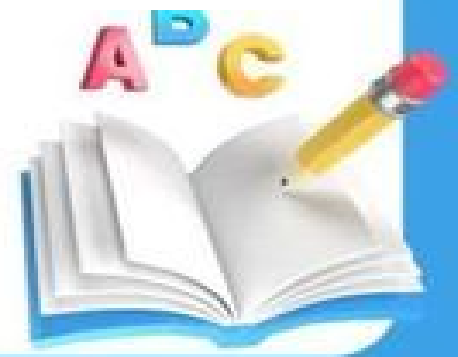
i) DUMBFOUNDED

iv) ENCYCLOPEDIA

ii) QUINTESSENTIAL

v) PHILANTHROPIST

iii) EMBOURGEOISEMENT



ACTIVITY - 3 (SUBJECT ENRICHMENT)

[Do the worksheet in your grammar notebook]

PICKLED SENTENCES

Fill in the gaps with
the correct verb forms

I usually (1) _____ at 7 o'clock. I (2) _____ a shower
and (3) _____ my teeth. Then I (4) _____ breakfast. I
often (5) _____ eggs with sausage and (6) _____
coffee. Sometimes, my mother (7) _____ pancakes. After
breakfast I (8) _____ my school uniform. We always (9)
_____ to school by car. My sister (10) _____ to
music and I (11) _____ at people in the street. The lessons
usually (12) _____ at 9 o'clock.

We often (13) _____ books
and (14) _____ English.

My teacher sometimes
(15) _____ on
the black board. We often
(16) _____ songs and
(17) _____ pictures.

When the lesson is over
we (18) _____
in the hall and
(19) _____. I
always (20) _____
home at 4 o'clock.



ACTIVITY-4 (SUBJECT ENRICHMENT)

[Do the worksheet in your grammar notebook]

WORKSHEET (Identify the sentence type)

★ Read each sentence below and write whether it is declarative, interrogative, imperative, or exclamatory.

1. The sun is shining brightly. _____
2. Can you help me with my homework? _____
3. Please close the door. _____
4. What a beautiful day it is! _____
5. I love reading books. _____
6. Do you know the way to the park? _____
7. Bring me the newspaper. _____
8. Wow, that was an amazing performance! _____
9. She is going to the market. _____
10. Why are you late? _____

LEARNING OUTCOME:-

Learners will be able to comprehend and express themselves fluently, enrich their vocabulary, and develop their four language skills (listening, speaking, reading, and writing) through various texts and activities.





ACTIVITY-1 [SUBJECT ENRICHMENT]

Note: Complete the provided worksheet in your mathematics notebook.

1. Writing of numbers from the greatest to the smallest is called a _____ arrangement in order.
2. There are ____ even numbers between 58 and 80.
3. The largest 5-digit number having three different digits is _____.
4. Among kilo, milli and centi, the smallest is centi. (True / False)
5. Successor of a one digit number is always a one digit number. (True / False)
6. The population of Pune was 2,538,473 in 2001. Rounded off to nearest thousands, the population was _____.
7. Shyam had Rs. 610000. He gave Rs. 87500 to Jyoti, Rs. 126380 to Javed and Rs. 350000 to John. How much money was left with him?
8. Out of 180000 tablets of Vitamin A, 18734 are distributed among the students in a district. Find the number of the remaining vitamin tablets.
9. India's population has been steadily increasing from 439 million in 1961 to 1028 millions in 2001. Find the total increase in population from 1961 to 2001. Write the increase in population in Indian System of Numeration, using commas suitably.
10. Radius of the Earth is 6400km and that of Mars is 4300000m. Whose radius is bigger and by how much?



11. Match the following.

Column A	Column B
1. Every circle has a point at	(a) Diameter
2. Line segment passing through the centre of a circle	(b) Centre
3. Half of the diameter	(c) Arc
4. The path in the circle formed from two points on the circle	(d) Radius

ACTIVITY-2 (MENTAL ABILITY QUESTIONS)

1. Reena said, “The man going on the road is my mother’s husband”. How is the man related to Reena?
2. Pointing to a lady in a photograph Rinky said, “She is the mother of my mother’s husband”. How is the lady related to Rinky?
3. Pointing to a boy playing in the field Mr. Sharma said, “He is the son of my son”. How is that boy related to Mr. Sharma?
4. Pointing to a photograph, Sachin tells his friend, “She is the granddaughter of the elder brother of my father”. How is the girl in the photograph related to Sachin?
5. What should come in the place of question mark (?) in the following question?
 $600 + 300 \div 15 = ? \times 31$
6. Find the next number in the series : 3, 9, 27, 81, ?, ?

ACTIVITY-3 (PROJECT WORK SUBJECT ENRICHMENT)

1. Search about a famous Indian Mathematician and write about him/her and his/her contribution and life in short(200 words). Also paste his/her photograph in Maths Notebook.
 2. Learn and write the multiplication tables from 2 to 20 in Mathematics notebook.
- 

ACTIVITY-4 (CASE BASED STUDIES Do in your Maths Notebook)

Rohan has a shop from last few years in which he was selling different items at their respective cost per kg or per one quantity.

Things	Price
Apples	₹ 40 per kg
Oranges	₹ 30 per kg
Combs	₹ 3 for one
Tooth brushes	₹ 10 for one
Pencils	₹ 1 for one
Note books	₹ 6 for one
Soap cakes	₹ 8 for one



The sales during the last year

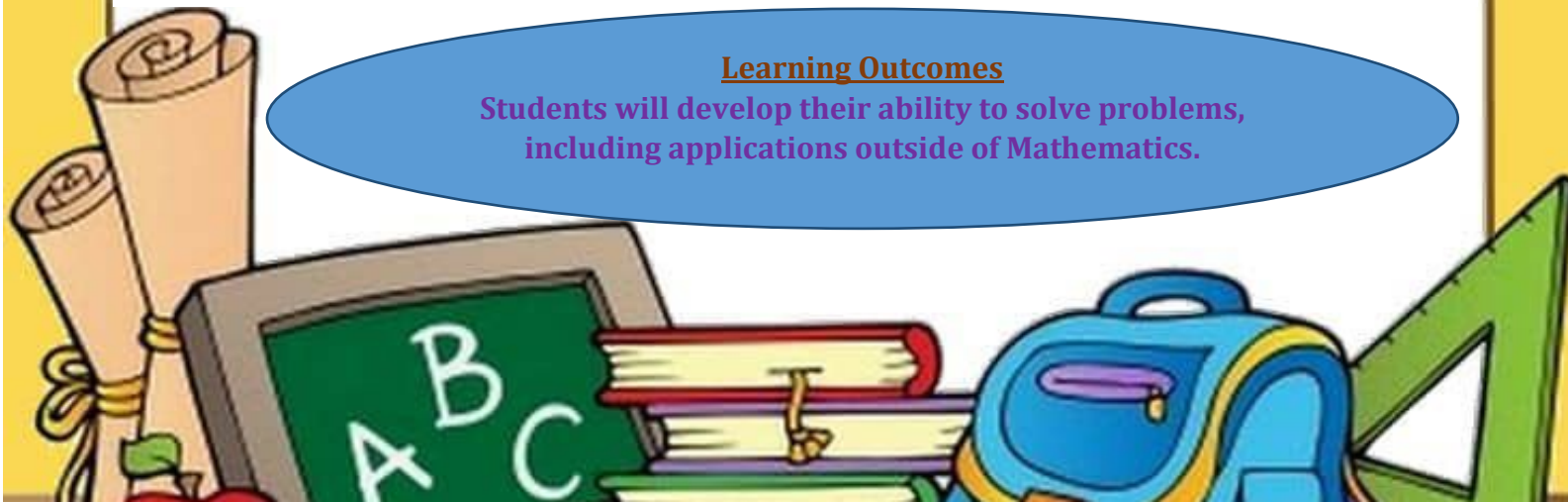
Apples	2457 kg
Oranges	3004 kg
Combs	22760
Tooth brushes	25367
Pencils	38530
Note books	40002
Soap cakes	20005

Based on the above information, answer the following questions:

- Find the total money Rohan got by selling oranges.
- Find the total money Rohan got by selling apples.
- Find the total money Rohan got by selling apples and oranges together.
- Find the total money Rohan got by selling pencils, notebooks and soap cakes.

Learning Outcomes

Students will develop their ability to solve problems, including applications outside of Mathematics.





ACTIVITY – 1 SCIENCE EXPERIMENT (Do it in Your LAB Manual)

EXPERIMENT: 1

AIM OF THE EXPERIMENT: To test the presence of fats in different food items.

MATERIALS REQUIRED:

1. Any food item rich in fats.
2. Piece of paper.

PROCEDURE:

- ✚ Take a small quantity of the food item to be tested. Crush the food inside a tissue paper.
- ✚ Now straighten the paper and observe it carefully.
- ✚ An oily patch can be found.
- ✚ This patch indicates the presence of fat in the food.

OBSERVATION:

- ✚ The paper turns translucent and becomes greasy.
- ✚ An oily patch is observed on the paper.

CONCLUSION:

- ✚ An oily patch on the paper indicates the given food sample contains fat.



ACTIVITY – 2 -KINDS OF MATERIAL (Do it in your Science notebook)

During summer holidays, a group of children collected a lump of salt, green grass, broken glass piece, a small thermocol box, pen, iron, glass marbles, hair, leaf, chalk, naphthalene ball, a piece of sugar candy (mishri) and tried to group them on the basis of properties given in Table below. Filling the Table according to their properties.

Name of the materials	Appearance (Hard/soft)	Transparency (Transparent/translucent/opaque)	Floats/sinks in water	Soluble /insoluble in water

ACTIVITY-3 (Do it in your science notebook)

1. Tina avoids eating vegetables but likes to eat biscuits, noodles and white bread. She frequently complains of stomach ache and constipation. What are the food items that she should include in her diet to get rid of the problem? Give reason for your answer.

2. Ram was having difficulty in seeing things in dim light. The doctor tested his eyesight and prescribed a particular vitamin supplement. He also advised him to include a few food items in his diet.

(a) Which deficiency disease is he suffering from?

(b) Which food component may be lacking in his diet?

(c) Suggest some food items that he should include in his diet. (any four).

3. On a bright sunny day, Shruti was playing hide and seek with her brother. She hid herself behind a glass door. Do you think her brother will be able to locate her? If yes, why? If no, why not?





ACTIVITY – 4 CASE BASED QUESTIONS (Do it in your Science note book)

Foods containing fats and carbohydrates are also called ‘energy giving foods’. Proteins are needed for the growth and repair of our body. Foods proteins are often called ‘body building foods’. Vitamins help in protecting our body against diseases. Vitamins are of different kinds known by different names. Our body needs all types of vitamins in small quantities. Vitamin A keeps our skin and eyes healthy. Vitamin C helps body to fight against many diseases. Vitamin D helps our body to use calcium for bones and teeth. However, in a given raw material, one particular nutrient may be present in much larger quantity than in others. For example, rice has more carbohydrates than other nutrients. Thus, we say that rice is a “carbohydrate Rich” source of food. Besides these nutrients, our body needs dietary fibres and water. Dietary fibres are also known as Roughage. Roughage is mainly provided by plant products in our foods. Whole grains and pulses, potatoes, fresh fruits and vegetables are main sources of roughage. Roughage helps our body to get rid of undigested waste.

Q1.What is the main function of roughage in our body?

Ans: _____

Q2.Write any five sources of roughage.

Ans: _____

Q3. What is the function of vitamin A and Vitamin C in our body?

Ans: _____

LEARNING OUTCOMES

Students will develop scientific aptitude, logical and rational thinking.

Social Studies

1. Explain the diversity of Chhattisgarh and Kerala. (Do in your Geography note book)

[EK BHARAT SHRESTH BHARAT]



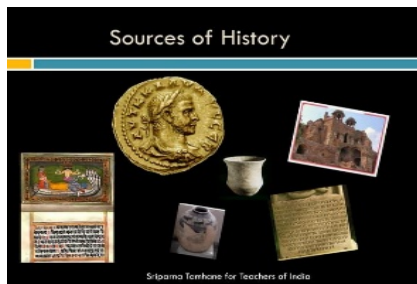
- a. Language names
 - b. Food names
 - c. Clothes names
 - d. Festival names
 - e. Climate names
 - f. Mountain names
 - g. 5 River names
 - h. Name of 5 Famous Places to visit
 - i. Agriculture (Crops)
 - j. Soil
 - k. Industries
2. A. What does solar system comprise of? Draw a diagram of solar system. (Do in your Geography note book)



- a. Differentiate between man-made and natural satellites.
- b. Write the names of solid/inner planets and gaseous/outer planets.

B. Elaborate the different sources of history along with pictures. (In Your History notebook)

- a. Manuscript
- b. Inscription
- c. Coins
- d. Books



3. Visit to a Local Vegetable Market nearby you and do a survey on following points. (Write the report in your civics copy)

1. Name of the Market: 2. Date and Time of Visit: 3. Types of Vegetables Available: 4. Seasonal Vegetables: 5. Currently in high demand vegetables 6. Sources of Vegetables 7. Price Observation: 8. Vendors and Shops: 9. Plastic or Cloth Bags: 10. Cleanliness and Hygiene:

4. MAP WORK. In a blank Indian political map of India locate and label following. (Paste it in Geography notebook)

[SUBJECT ENRICHMENT TASK]

- a. Largest and smallest state in term of land area.
- b. Most populated and least populated state.
- c. State where you are living.
- d. National capital of India.
- e. River Narmada, Indus and Ganga.
- f. Vindhyas and Garo hills.

LEARNING OUTCOMES

Learners will able to distinguish between celestial bodies, locate geographical features on maps, understand early human cultures and identify significant contribution of historical kingdoms.

Sanskrit

vk'o'; d fun'k&

- leLr y[ku dk;| viuh lLdr dkih e vkd"kd <x l i.i.k किजियेA
- लिखावट की सुन्दरता और स्पष्टता पर विशेष ध्यान दीजिएA

1. शब्दावली अभ्यास (पाठ-1 के पृष्ठ संख्या 14, 15, 16)

दिए गए शब्दों को पढ़िए और अर्थ लिखिए—

प्रगति, ढक्का, समयः, मतस्य, नरेन्द्रः, मंजुलः, कन्दुकः, अजः, भ्राता, भगिनी

2. रिक्त स्थानों की पूर्ति कीजिए—

(पठ् धातु, गम धातु इन धातुओं को लेकर रिक्त स्थानों को पूर्ण कीजिए)

लट् लकारः (प्रत्यय)

.....ति	तः	अन्ति
.....सि	थः	थ
.....आमि	आवः	आमः

पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथम पुरुषः	पिबति	पिबतः	पिबन्ति
मध्यम पुरुषः	पिबसि	पिबथः	पिबथ
उत्तम पुरुषः	पिबामि	पिबावः	पिबामः

3. संस्कृत भाषायां संख्या लिखत (संस्कृत भाषा में संख्या लिखिए)

- | | |
|---------|----------|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

4. पदानां वर्ण संयोग पूरयत (वर्णों का संयोग कीजिए)

1. म्+आ+प्+इ+क्+आ
2. घ+अ+ट्+इ+क्+आ
3. उ+द्+य+आ+न्+ए
4. क्+उ+र+उ+त्+अः
5. व्+ऋ+द+ध+आ

5. किसी भी दो श्लोक को उनके अर्थ सहित अपनी अभ्यास पुस्तिका में लिख कर याद कीजिए।

सीखने का परिणाम

संस्कृत के अध्ययन से व्याकरण, वाक्य रचना और शब्दार्थ की बेहतर समझ मिलती है, जिससे भाषा और साहित्य में दक्षता बढ़ती है।



हिंदी

आवश्यक निर्देश:

समस्त लेखन कार्य अपनी हिन्दी व्याकरण कॉपी में सजावट कार्य सहित आकर्षक ढंग से पूर्ण कीजिए।

प्रश्न 1: अपठित गद्यांश

हिन्दी व्याकरण पुस्तक पृष्ठ क्रमांक 156 (प्रश्न क्रमांक-3) गद्यांश को ध्यानपूर्वक पढ़कर केवल प्रश्न उत्तर साफ सुन्दर अक्षरों में अपनी हिन्दी व्याकरण कॉपी में लिखिए।

प्रश्न 2 : कहानी लेखन, शीर्षक "प्रयत्न का फल" - :

हिन्दी व्याकरण पुस्तक पृष्ठ क्रमांक 172 की सहायता से नियत विषय 'प्रयत्न का फल' कहानी लगभग (70-80) शब्दों में अपनी हिन्दी व्याकरण कॉपी में लिखिए।

प्रश्न 3: चित्र वर्णन -:

हिन्दी व्याकरण पुस्तक पृष्ठ क्रमांक 166 चित्र क्रमांक (ख) को ध्यानपूर्वक देखकर लगभग 40-50 शब्दों में चित्र वर्णन अपनी हिन्दी व्याकरण पुस्तक में पेंसिल की सहायता से पूर्ण कीजिए।

प्रश्न 4 : संवाद लेखन :

* (परीक्षा परिणाम के बारे में दो मित्रों के मध्य) हिन्दी व्याकरण पुस्तक पृष्ठ क्रमांक 163 की सहायता से लगभग 5-6 वाक्यों में दो मित्रों के मध्य का संवाद हिन्दी व्याकरण कॉपी में लिखिए।

प्रश्न 5: पत्र लेखन

मन लगाकर पढ़ाई करने की सीख (सलाह) देते हुए अपने छोटे भाई / बहन को अनौपचारिक पत्र लिखिए।
(पृष्ठ क्रमांक – 179)

प्रश्न : शीर्षक-: अनुच्छेद लेखन 6: 'मधुर वाणी'

हिन्दी व्याकरण पुस्तक पृष्ठ क्रमांक 169 की सहायता से नियत विषय [^]e/kj ok.kh[^] पर अनुच्छेद लगभग (70–80) शब्दों में अपनी हिन्दी व्याकरण कॉपी में लिखिए।

Learning outcomes

सीखने का परिणाम
छात्र अपने पढ़ने, लिखने, बोलने और समझने
के कौशल को बढ़ाएंगे।



Value of Creativity

Instructions

- ✓ Use recycled or waste materials creatively and prepare it.
- ✓ Deposit your crafted item at school after vacation.

Newspaper Basket or Bowl / PAPER QUILLING

Do any one out of these two .

student should make something different from the given.

It promotes the habit of reusing materials, imagination and artistic skills, improve hand-eye coordination and concentration.



PAPER QUILLING ART

LEARNING OUTCOMES

By doing this activity student will develop their Creativity and Aesthetic Sense, Environmental Awareness, Fine Motor Skills Development, Patience and Perseverance and Practical Life Skills

*Thank
YOU*